# range Town News

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CIRCULATION 6009

FRIDAY, SEPTEMBER 4, 2020



## Orange Students Head Back to Classroom Learning

By Melissa Nicefaro

OL. 15 – ISSUE 8

Orange Town News Correspondent

After having the equivalent of nearly a full school year out of the classrooms, students returned to Orange Schools on August 31. Given the option to remain home and learn remotely or go back to in-school instruction, 88% of families opted for their children to go back.

Under what the district refers to as 'key mitigation strategies,' there will be mandatory face coverings, cleaning/ hygiene protocols, cohorting, social distancing, a thorough cleaning of the HVAC system and families encouraged to drive students to school.

Re-opening schools was a plan that has been in the works throughout the summer months. "The summer always passes by pretty fast, but by no sur-

prise, this summer went by in a flash and a blink of an eye," says Superintendent of Schools Vince Scarpetti. "Administrators, teachers and parents were very busy getting ready for the beginning of the school year."

He said parents had a big decision to make, whether to send their kids back to school and that one of the biggest concerns from parents was around what remote learning will look like in the first phase. "Another question that's come up is 'am I able to change my mind?' Absolutely, yes," Scarpetti says. "This is a personal decision that families need to make based on what's right for them. We support all of you throughout this process. The decision to change will take place on Monday

See "Students" On Page 3



Storm damage to an Orange home

## When Storm Clouds Gather, The OVFD Takes Action

When the recent storm hit Orange knocking out power for so many residents, the Orange Volunteer Fire Department (OVFD) was ready. That preparedness was no accident. In the first 14 hours of the storm, 67 calls were made to assist Orange residents who were in need of help. In the next 10 days OVFD made over 127 calls.

Prior to the day of the storm, members were notified via email and messaging to prepare their homes and ensure that their families would be safe while they focused on protecting Orange. Just before the storm hit, 30 OVFD members of the department mustered at two fire houses ready to operate 5 fire apparatus.

At the fire station food and water were made available including coolers

on fire apparatus to support OVFD personnel in their non-stop effort to protect the community.

"We did everything we could to ensure that our members' families were safe so that our firefighters could focus on our goal of safeguarding the residents of Orange." said Chief Vaughn Dumas.

During the storm, calls ranged from downed power lines, trees blocking streets, downed trees on homes, and active fires on poles and downed lines. In the storm's aftermath, the OVFD not only answered calls, but also performed a roaming inspection of our streets to address dangerous situations before people were put

See "OVFD" On Page 2



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Electrical Fire on Pole

"OVFD" From Page 1

at risk. In addition, members of the highway department were also on call working with the OVFD using bucket loaders to clear downed trees.

After power was lost, calls started coming in for CO2 alarms. Many of these were caused by power generators being placed too close to homes and not properly vented. In order to avoid this dangerous situation from getting worse, Chief Dumas proactively put firefighters on the road

to check on generators being used to ensure that they were properly vented. They also checked to insure that marked downed power lines were safe.

Town inspectors were notified concerning two homes with structural damage to determine if the homes were stable and not dangerous.

"The result was a successful team effort to protect our community during this dangerous storm and living up to our motto, 'Neighbors Helping Neighbors'" said Chief Dumas.

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"Students" From Page 1

of the following week."

"I hope that we don't enter Phase 2, which is hybrid, or Phase 3, which is total remote. Why do I hope that? Because that means the metrics have changed. But in case we do, we need to be prepared," he says.

Evelyn Russo, curriculum director for the district says the plan, whether in school or not, focuses on social emotional lessons with consideration of the well-being of all children. "We have to teach students the new protocols and procedures. We will teach students how to work remotely, if we do need to make that shift. We know that student achievement is based on staff development," she says.

Staff has spent the summer learning new tools and resources that they'll need to use in today's changed world. "We are going to rely on MobileMind, which has learning paths and micro-courses that teach in minute-long videos and then a task which a teacher engages in and submits for feedback," Russo explains. "They're really internalizing the learning by actually doing it and then getting feedback. It will allow teachers to increase their knowledge at whatever level they are. We needed teachers to become familiar with all of our distance learning tools and digital resources."

While students are learning live from a classroom teacher, remote students will receive a schedule for when to stream in live through Google Meets. Teachers, using a conference webcam, will simultaneously teach students in the classroom and at home. "Ten to 20-minute mini lessons are related specifically to our curriculum. The mini lessons are for small group instruction – so if I'm a remote learner from home, I'm going to know when I need to tune in to get that differentiated instruction as well."

Today's environment has undoubtedly added to the responsibility focus of administrators. "We're usually focused on education as a school system, but now, more than ever, we're focusing on our facilities, too," Scarpetti explains.

Facilities Director Mike Gray says that beyond duct cleaning and commissioning the ventilation system, all air handlers and grills have been cleaned thoroughly. "We've made certain that all the mechanicals—the dampers, air handlers, rooftop units, univents in the classrooms, motors, computer programs—are all aligned and are communicating and working properly," he says. "I am feeling really confident in the steps that we have taken to prepare our schools, especially our ventilation system for the start of school," he says.

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#### Did You Know?

#### What's the difference between a **Living Will and a Do Not Resuscitate** Order? Often, they are confused.

#### A Living Will:

- Comes into play only if you are in a "persistent vegetative state" or the "final stage of a terminal illness" and are being kept alive by a "mechanical device."
- A Living Will tells the world whether you want to be kept alive in those specific circumstances. The choice is yours.
- A Living Will also authorizes others to communicate your wishes if you are not able to do so.
- A Living Will can be prepared by an attorney, or any other knowledgeable third party.

#### A Do Not Resuscitate Order:

- Can come into play even if you are not in a "persistent vegetative state," the "final stage of a terminal illness," or being kept alive by a "mechanical device."
- A Do Not Resuscitate Order (commonly called "DNR") means you don't want the application of efforts to resuscitate you using methods such as CPR, chest compression, defibrillation, mouth to mouth or mouth to mask, ventilator or any similar medical pro-
- A DNR order can only be authorized by a physician. You, or someone authorized to act on your behalf, of course, must approve the DNR order, in writing.

#### Example 1:

You are in reasonably good health and have a heart attack at home. You have a Living Will. Some type of resuscitation is required to keep you alive; it will be administered.

#### Example 2:

You are in extremely poor health, have lost lots of your mental acuity, and have been in and out of hospitals for many serious medical conditions over the past few years. You have a heart attack at home. You have a Living Will. Some type of resuscitation is required to keep you alive; it will be administered.

#### Example 3:

Same facts as example 2 except you also have a DNR order. You will not be resuscitated.

If you are interested in learning more about these types of advance medical directives, please visit our website and read our blog for recent posts. For advice specific to you or your family, please contact the office. We would be glad to meet with you for a no hassle, no charge initial consultation, no matter how long it lasts.



Steven P. Floman, Allison M. DePaola-Drozd, and Nicole Camporeale of the law firm Floman De-Paola, LLC are the authors of this article. This article has been prepared for general informational purposes only and is not intended to constitute legal advice or to create an attorney client relationship. Readers should not act upon the information contained in this article without seeking advice from an attorney regarding the specific facts and circumstances of your case.

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## Remember When...We Hugged on the First Day of School?

Amity Students Return Under Social Distancing Conditions

By Bettina Thiel

Orange Town News Correspondent

When Amity students headed back to school earlier this week, they could expect a hearty welcome from teachers and staff who have missed the hustle and bustle of once busy hallways, but in this fall, school will be nothing like what they were used to. Instead, once they got off the bus they had their temperature taken, and then were ushered directly to their first period classroom. "No congregating in the hallways will be allowed," said Principal Anna Mahon at an informational webinar. Neither will students be using any lockers. "That will be a big change for our kids," she said.

New protocols kicked in before students even set foot in the building. When boarding the bus, students were expected to take a seat from the back forward in order to avoid points of contact, and similarly, disembark from the front first, said B&B Transportation President Beth Cohen. The plan is to not seat more than one student in a seat, or, if necessary, to seat siblings together. The seats behind the driver will remain empty to allow for social distancing. Masks are mandatory, she said.

Cohen said based on the survey results the district conducted she expects buses to be 50-60% occupied on average, although the need may shift as the semester wears on. Some parents chose to drive students rather than send them on a bus. To accommodate families who pick up at different campuses, dismissal will be staggered. At the middle schools, students picked up by car will be dismissed first, followed by those riding the buses. At

the high school however, the students taking a bus home will be dismissed first. That will give parents time to drive from either Orange or Bethany to pick up their high school students.

Amity, like all other districts, made plans for three learning models, either to have all students in school, to have all students learn remotely or a hybrid model. School started in the hybrid model, with students whose last name starts with A-K attending class on Monday and Thursday; L-Z attending Tuesday and Friday. Wednesday is an all-remote learning day.

That model reduces the number of students in the building at any given time, explained School Supt. Jennifer Byars at a webinar on re-opening procedures. It allows them time to show students how to navigate the hallways, how to enter a classroom, how to be safe in the building. "We have to teach them how to do school like we never taught before," she said.

Content learning is to start after the Labor Day weekend. It is not clear at this point when the district will switch to full in-person learning. The decision will be made with input from the health officials, and will depend on the prevalence of Covid in the community.

Even though students are being dismissed before lunch on the days they do attend school, they will have the opportunity to purchase a bagged lunch to take home, Dr Byars said. On those days when they study at home (on Wednesdays during the hybrid model) the school will revert to the curbside lunch pickup similar to what

See "School" On Page 22









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#### Orange's Exclusive Newspaper

Mailed Free to Every Home & Business in Orange

Circulation of 6,009.

Mailing Address: P.O. Box 1126, Orange, CT 06477 Phone: 203-298-4399

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Production & Design J. Michael Kriz
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### Orange Town News

Below are the next three issue dates and deadlines of the Orange Town News.

Thank you for your submissions to Your Home Town Newspaper.

<u>Upcoming Issue Date</u>	<u>Issue Deadline</u>
October 2   Fall Issue	September 25
October 30   Election Issue	October 23
November 20   Thanksgiving Issue	November 13
Note: Copy due by 4:00p.m. Thank you.	

## FROM OUR READERS

#### Have a Safe & Enjoyable Labor Day

This Labor Day may be a little different than we're used to, but that won't stop Americans across the country from cracking open a cold one and celebrating with loved ones. Whether you're staying at home or getting together with a small group of friends, join us in raising a glass to America's unofficial end of summer.

After a difficult few months, this Labor Day is an opportunity to relax, enjoy the sunshine and cherish the hardworking Americans that make this country great. If your plans include a beer or two, make sure you prioritize your safety and the safety of those around you by hydrating between Buds and drinking responsibly. And, if you're heading out for the festivities, remember that no celebration is complete without planning ahead for a safe ride home.

For more than 35 years, Anheuser-Busch and their wholesaler partners have invested more than \$1 billion in responsible drinking initiatives and community-based programs to prevent underage-drinking, impaired driving and other harmful use of alcohol. At Dichello Distributors, Inc., we're proud to work alongside Anheuser-Busch to ensure that we can enjoy this holiday weekend in a safe and meaningful way. But we can't do it alone – it's up to all of us to protect our neighbors and communities, so join us in making safety the number one priority this Labor Day.

Regardless of what your plans look like, it's always best to end on a high note. As you sit back and celebrate with close friends and family, we at Dichello Distributors, Inc. wish you a safe and enjoyable Labor Day!

Tony Lota Alcohol Awareness Coordinator Dichello Distributors, Inc.

#### Thank You OVFD

First off, I would like to give a big thank you to the residents and

business owners in Orange for their support of the Orange Volunteer Fire Department. Secondly, I would like to ask everyone who has not contributed to please consider making a donation of any size at this time. The men and women of this department work tirelessly for the residents of our town and this was shown in full force during the recent storm.

All of the money raised goes directly to the department and in addition to making the payment on the new Fire Truck will be used for equipment and training that will guard the firefighters that protect our town. If it wasn't for these volunteers, everyone's tax bill would be higher by a minimum of \$500.00 per year and could be significantly more based on your assessment.

Your donations show your appreciation and we are a public that is involved and connected to the OVFD and the Town. Thank you to the men and women of this OVFD.

Thank you for your support and taking the time to read this.

Sincerely, Kevin Houlihan Chairman of the Orange Board of Finance

#### It Takes A Village

The familiar adage, "It takes a village", is more appropriate than ever before during the current pandemic in the Town of Orange. Historically, the OVFD in town has been manned by highly trained volunteers who dedicate their time and energies to provide fire protection to the Orange community.

In recognition and appreciation of their services, the citizens of Orange support these efforts through various fundraisers, primarily the annual Fireman's Carnival. So, when the annual Orange Fireman's Carnival was cancelled, the volunteer organization was faced with a funding quandary of how to raise the needed dollars to make

See "Letters" On Page 12



#### **OTN LETTERS POLICY**

Submit your letters for our **"From Our Readers"** section to: Orange Town News, P.O. Box 1126, Orange, CT 06477 or email: letters@orangetownnews.com.

Please limit letters to 500 words and include a daytime phone number in case we have any questions. Letters must be exclusive to the Orange Town News for publication. We reserve the right to reject any letter.



## ORANGE EDUCATION ROUNDUP



## Orange Public School 2020-21 Lunch Program

The Orange Public School District announced today its policy for determining eligibility of children who may receive free or reduced-price meals served under the National School Lunch Program (NSLP) and School Breakfast Program (SBP), or free milk served under the Special Milk Program (SMP).

Local school officials have adopted the United States Department of Agriculture's (USDA) Income Eligibility Guidelines (IEGs) for family size and income criteria for determining eligibility. The following income guidelines will be used in Connecticut from July 1, 2020, to June 30, 2021, for determining eligibility of participants for free and reducedprice meals and free milk in the Child Nutrition Programs.

The income calculations are based on the following formulas:

- monthly income is calculated by dividing the annual income by 12;
- twice monthly income is computed by dividing annual income by 24;
- income received every two weeks is calculated by dividing annual income by 26; and
- weekly income is computed by dividing annual income by 52.

All numbers are rounded upward to the next whole dollar.

Children from families whose income is at or below the levels shown are eligible for free or reduced-price meals or free milk. Information on how to apply will be included in the eBlast Welcome Letter emailed to each student household in August. To apply for free or reduced-price meals, households should fill out the application and return it to the school. Applications are available in the school office, as well as online at www.oess.org under the Food Services page. Only one application is required per household and an application for free or reduced-price benefits cannot be approved unless it contains complete eligibility information as indicated on the application and instructions.

The information provided on the application is confidential and will be used only for the purposes of determining eligibility and for administration and enforcement of the lunch, breakfast and milk programs. Additionally, all school-aged children in income-eligible households can receive school meal benefits regardless of a child's immigration status, and the district/school does not release information for immigration-related purposes in the usual course of operating the CNPs. Note that the district may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews,

2020-21 Income Guidelines for Child Nutrition Programs											
Free meals/milk				Reduced-price meals							
Number in family	Annual gross income	Monthly gross income	Twice per month	Every two weeks gross income	Weekly gross income	Number in family	Annual gross income	Monthly gross income	Twice per month	Every two weeks gross income	Weekly gross income
1	16,588	1,383	692	638	319	1	23,606	1,968	984	908	454
2	22,412	1,868	934	862	431	2	31,894	2,658	1,329	1,227	614
3	28,236	2,353	1,177	1,086	543	3	40,182	3,349	1,675	1,546	773
4	34,060	2,839	1,420	1,310	655	4	48,470	4,040	2,020	1,865	933
5	39,884	3,324	1,662	1,534	767	5	56,758	4,730	2,365	2,183	1,092
6	45,708	3,809	1,905	1,758	879	6	65,046	5,421	2,711	2,502	1,251
7	51,532	4,295	2,148	1,982	991	7	73,334	6,112	3,056	2,821	1,411
8	57,356	4,780	2,390	2,206	1,103	8	81,622	6,802	3,401	3,140	1,570
Each additional family member	+ 5,824	+ 486	+ 243	+ 224	+ 112	Each additional family member	+ 8,288	+ 691	+ 346	+ 319	+ 160

and law enforcement officials to help them look into violations of program rules. This information may also be verified at any time during the school year by school or other program officials. Applications may be submitted at any time during the year.

For up to 30 operating days into the new school year, eligibility from the previous year will continue within the same local educational agency (LEA). When the carry-over period ends, unless the household is notified that their children are directly certified or the household submits an application that is approved, the children must pay full price for school meals and the school will not send a reminder or a notice of expired eligibility.

No application is required if the district directly certifies a child based on a household member receiving assistance from the Supplemental Nutrition Assistance Program (SNAP) or the Temporary Family Assistance (TFA) program. All children in these households are eligible for free meal benefits. Households receiving assistance under the SNAP/TF A programs will be notified of their eligibility and their children will be provided free benefits unless the household notifies the determining official that it chooses to decline benefits. If any children were not listed on the eligibility notice, the household should contact the district or school to have free meal benefits extended to those children. Households receiving SNAP or TF A benefits for their children should only submit an application if they are not notified of their eligibility by September 30th.

Some children may be directly certified for free or reduced-price meals based on Medicaid (HUSKY). No application is required if the district directly certifies a child based on Medicaid (HUSKY). All children

in these households are eligible for free or reduced-priced meal benefits. Households receiving assistance under Medicaid (HUSKY) will be notified of their eligibility and their children will be provided free or reduced-price benefits accordingly, unless the household notifies the determining official that it chooses to decline benefits. If any children were not listed on the eligibility notice, the household should contact the district or school to have free or reducedprice meal benefits extended to those children.

If a child is not directly certified, the household should complete a free and reduced-price meal application form. The application for the SNAP or TF A households require the SNAP or TF A case number and the households may be asked to provide proof of the SNAP or TF A case number. The signature of an adult household member is also required.

Children in households participating in WIC may be eligible for free or reduced-price meals. Please send in an application or contact the determining official for more information.

When known to the district/school, households will be notified of any child's eligibility for free meals if the individual child is Other Source Categorically Eligible because the child is categorized as either: Homeless; runaway as defined by law and determined by the district's or school's homeless liaison; or enrolled in an eligible Head Start or pre-kindergarten class as defined by law. Households with children who are categorically eligible under Other Source Categorically Eligible Programs should complete an application and check-off the relevant box. Questions should be directed to the determining official. For any child not listed on the eligibility notice, the households should contact the school

or determining official about any child also eligible under one of these programs or should submit an income application for the other children.

Households notified of their children's eligibility must contact the determining official or school if it chooses to decline the free meal benefits. If households/children are not notified by the district/school of their free meal benefits and they receive benefits under Assistance Programs or under Other Source Categorically Eligible Programs, the parent/guardian should contact the determining official or their school.

Foster children that are under the legal responsibility of a foster care agency or court, are categorically eligible for free meals. A foster parent does not have to complete a free/reduced meal application if they can submit a copy of the legal document or legal court order showing that the child is a foster child. Additionally, a foster child may be included as a member of the foster family if the foster family chooses to also apply for benefits. If the foster family is not eligible for free or reduced-price meal benefits, it does not prevent a foster child from receiving free meal benefits. Note however, that a foster child's free eligibility does not automatically extend to all students in the household.

Application forms for all other households require a statement of total household income, household size and names of all household members. The last four digits of the social security number of an adult household member must be included or a statement that the household member does not have one. The adult household member must also sign the application certifying that the information



# STUDENT NEWS

#### Achievements Emerson College

Boston, MA - The EVVY Awards is like no other college production in the country. Modeled after professional shows such as the Emmys and the Oscars, the EVVY Awards is the largest multi-camera, live switch event any school has to offer. The 39th Annual EVVY Awards were held in an online format on May 29, 2020, recognizing Emersonians for their dedication to their student projects throughout the year. Jaden Esse of Orange, CT is among those outstanding students who received their own EVVY Award. Esse is pursuing a degree in Media Arts Production and is a member of the Emerson College Class of 2022.

#### Dean's List

#### Loyola University Maryland

Baltimore, MD - Kelly Shaw, a member of the class of 2023 from Orange, has been named to the spring 2020 Dean's List at Loyola University Mary-

land. In order to qualify for the Dean's List at Loyola, a student must achieve a minimum QPA of at least 3.500 for the term, provided that, in the term they have successfully completed courses totaling a minimum of 15 credits.

#### Providence College

Kiley Stackpole, a resident of Orange, CT and a member of the class of 2021, has been named to the Dean's List at Providence College for the Spring 2020 semester. To qualify for the Dean's List, students must achieve at least a 3.55 grade point average with a minimum of 12 credits.

#### Rensselaer Polytechnic Institute

Troy, NY - Arianna Pargen of Orange, CT was named to the Dean's Honor list for Spring 2020. The Dean's List is compiled at the end of each semester to recognize undergraduate students who have completed 12 or more credit hours at Rensselaer with

a 3.5 grade point average or better for that term.

#### Roger Williams University

Bristol, RI - Anne Marie Allen and Catherine Dunleavy, of Orange, CT, have been named to the Spring 2020 Dean's List at Roger Williams University, in Bristol, R.I. Full-time students who complete 12 or more credits per semester and earn a grade point average of 3.4 or higher are placed on the Dean's List that semester.

#### University of Maine

The University of Maine recognized 4,210 students for achieving Dean's List honors in the Spring 2020 semester. Ethan Mason and Garrett Young were named to the Dean's List.

#### Graduations

#### Bryant University

Smithfield, RI - Bryant University is pleased to recognize the Class of 2020 who have completed their un-

dergraduate studies to earn a Bryant University degree, one which has more value now than at any time in Bryant's history. Christina DiStefano of Orange, CT, earned a Bachelor of Science in Business Administration degree in Marketing and Communication.

## Rochester Institute of Technology

Rochester, NY - Micaela Nelson of Orange graduated from Rochester Institute of Technology with a BS in biomedical sciences. Some 4,000 degrees were conferred in the 2019-2020 academic year at all of RIT's campuses. A virtual celebration was held May 8 at rit.edu/classof2020.

#### Roger Williams University

Bristol, RI - Roger Williams University is proud to announce that Catherine Dunleavy, of Orange, CT, graduated Magna Cum Laude with a B.S. in Web Development and B.A. in Theatre in May as part of the Class of 2020.

"One child, one teacher, one pen and one book can change the world." — MALALA YOUSAFZAI

# The Orange Historical Society

Below are just a few of the wonderful things for sale that can be seen Saturdays from 10-3 at 605 Orange Center Road.

Come browse in the museum and the "furniture barn" out back.

















For information call 203-795-3106



# Neighbors File Appeal To Stop Artificial Turf Field

**By Bettina Thiel**Orange Town News Correspondent

Two neighbors of Amity High School filed an appeal in New Haven Superior Court regarding the Town Plan and Zoning Commission decision to allow excavating and moving of earth materials for construction of an artificial turf field at the Johnson Football Field. The appeal states that the use of an athletic stadium employing artificial turf poses "unreasonable impacts to the health, safety and welfare of the community and the appellants."

In his statement of facts, the attorney, Keith Ainsworth, argues that neither athletic playing fields nor artificial athletic fields for that matter, are a permitted use in a residential zone. He argues that Woodbridge zoning regulations require a special exception permit for the excavation, removal, filling, grading and processing of earth products, and that the TPZ can grant such special exception if conditions are such that they "prevent damage to other property and to protect the public safety, health and general welfare."

The Woodbridge Plan and Zoning Commission in July approved the application by the Amity Regional School District to move forward with construction of a synthetic field and track, among other things. The board attached a condition that the company installing the artificial turf, Field Turf, guarantee that the products they use not contain a group of chemicals known as PFAS or PFOS (Per- and polyfluoroalkyl substances).

The chemicals are considered highly toxic and the state last fall created the

Connecticut Interagency Task Force, which developed an action plan to address these chemicals. The appeal recognizes that the commission attempted to impose a condition with respect to PFAS/PFOS, but calls that condition "arbitrary and capricious" in that it is unenforceable and unreasonably vague.

The plaintiffs in the appeal are Max Silverstein, whose property abuts the Amity property; and Catherine Scott and Thomas Raich, who argue that their property will receive storm water runoff from the site.

The infill for the all-weather field is made up of crumb rubber, ground up car tires. The material, critics say, leaches chemicals as they break down. Players may also inhale dust and ingest particles, which some studies have found to contribute to cancer risks and other health issues. The appeal also points out that zoning regs prohibit the dumping of refuse or other waste materials during excavation or filling activities. Field Turf engineer Chris Hulk, at the TPZ meeting, said the company had confirmed with the manufacturer that their product does not contain any of the chemicals.

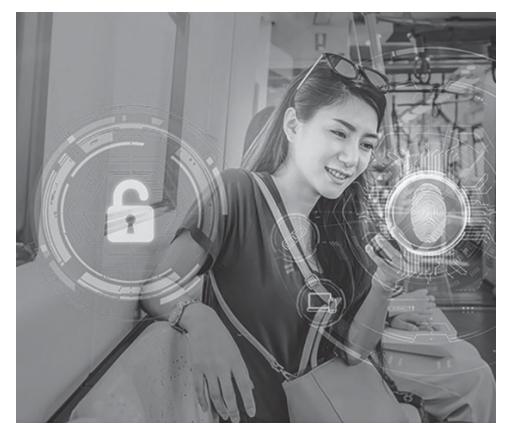
Andrew Dyjak, Field Turf regional vice president, said that tests had shown effluent water "as clean or cleaner than the water that goes in." The turf system that is to be installed here promotes rain water to go through the infill to a silica sand base, which serves as a filter. The crumb rubber system has been tested more than any other system, he said. Plus, the project has been reviewed by town's engineers and the Regional Water Authority.



#### THE ORANGE TOWN NEWS ONLINE

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## Cyber Safety Is Important For Every Grade

People rely on the internet every day. In recent months, reliance on digital technology was pushed even further as social distancing measures had the world going online for school and work and to maintain relationships with friends and family.

A 2018 report from Pew Research Center indicated that nearly 25 percent of young adults in America reported being online almost constantly. Common Sense Media says teens spend an average of nine hours a day online, compared to roughly six hours for those between the ages eight and 12 and 50 minutes for kids younger than eight.

Students must exercise caution when spending time online. Connectivity can be empowering, but it also puts students at risk from others and even their own, sometimes irresponsible behaviors. Staying safe online should remain a priority for students who must spend more time on the internet and using digital education tools. These are some tips for maintaining cyber safety.

Exercise caution when sharing information like your name, address, phone number, and other personal data online. Check with a trusted parent or teacher before sharing private data.

Report any online activity that makes you feel uncomfortable, scared

or confused, whether it is directed at you or a classmate.

Think carefully before you post comments online. Data remains online indefinitely, and your words and actions today can greatly affect your future.

Respect others online by refraining from demeaning or bullying comments.

Do not try to get around firewalls and blocked websites set up by school administrators. These limitations are there for your protection.

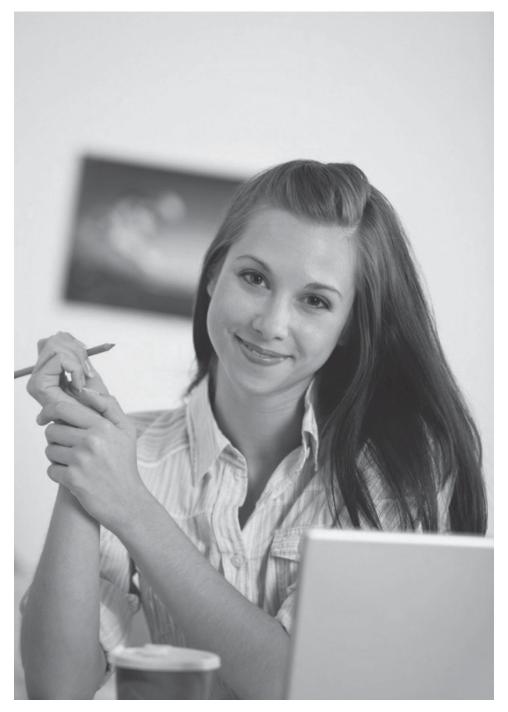
Stick to school-sanctioned assignments and internet browsing when using school-issued devices. Administrators may have the right to monitor student activity without students' knowledge and you can easily get yourself in trouble.

It is easy to hide or fake one's identity on the internet, so never take someone you meet or speak with online at face value. Never meet up with someone you do not know or only met online.

Talk to your parents or educators about extortion and ransomware that tries to trick you into providing payment in some shape or form to prevent a perpetrator from releasing private information about you, advises the Readiness and Emergency for Schools Technical Assistance Center.

Various steps can be taken to promote cyber safety among students, parents and administrators.





# Keep Devices In Top Shape And Running Well

The need for reliable technology has never been more apparent. When the world hit the proverbial pause button in the wake of the COVID-19 outbreak, technology was crucial to keeping people connected to the world around them, helping people maintain some semblance of normalcy as it pertained to work and education.

Students and families who have invested in various electronics to help keep their household running should understand that maintenance is required to keep these devices running effectively. These tips can help keep gadgets in tip-top shape.

Protect devices from extreme temperatures. Electronic devices are designed to operate under an array of conditions, but pushing those conditions can result in damage. Most devices are fine between temperatures of 32 F and 90 F. But don't leave electronics in the car, in a sunny window or outdoors.

Clean devices regularly. Refer to the user's manual for the proper ways to clean the devices you rely on each day. Some may require a specific cleaner or a particular fabric to help ensure the device isn't scratched or damaged. Spray cleaners on a cloth and then wipe off devices, rather than spraying cleaners directly on electronics. Try a can of compressed air to remove dust from crevices or vents.

Invest in a surge protector. While surge protector power strips multiply the number of available outlets, they also serve a more important purpose. These devices will cut off power to plugged-in electronics if there is a power surge, helping to prevent damage.

Don't overcharge. It's essential to have gadgets charged and ready to go, but overcharging can reduce battery life. Do not leave devices charging overnight. Battery University ™, a free educational website offering battery information, says that nickel- and lithium-based batteries should be stored with a 40 percent state-of-charge. This level minimizes age-related capacity loss and keeps the battery in good condition.

Use protective cases. Cases can prevent damage if devices are dropped and also may safeguard against scratched screens. Cases and covers also minimize dust and dirt on devices.

Keep software up-to-date. Security issues may arise when software is not updated, and programs may not run effectively or be compatible with others. Along the same vein, routinely clean out unused files to free up space, and clear cookies and browser histories to maintain speed and efficiency.

Routine maintenance can keep electronics working properly when they're needed the most.

# ELECTION 2020

# DeBarba Receives Support from NHCYR

The New Haven County Young Republicans have endorsed Dan DeBarba for State Representative of the 114th district, which includes Derby, Orange and Woodbridge. The organization said, "Dan is uniquely qualified for this moment. We are confident he will utilize his extensive experience as a hospital administrator to be a strong advocate for the residents of the 114th district in Hartford. Additionally, having served as a medic in the Connecticut National Guard, Dan has shown his willingness to serve his fellow citizens - an attribute we desire in all of our elected officials."

DeBarba thanked the organization for its endorsement. He said, "At a time when far too many politicians offer empty promises of so much in exchange for nothing but votes, it is heartening to know that the members of the New Haven County Young Republicans understand this and care so deeply about Connecticut's future." DeBarba continued, "It is with great pride and optimism that I thank the New Haven County Young Republicans for their endorsement."

DeBarba is a longtime Orange resident and his three children are graduates of Amity High School. DeBarba is the former president of Norwalk and Danbury Hospitals and is currently the chief financial officer of a large healthcare system in New York. Additionally, he and his wife own a small business in the area.

# The Benefits Of A New Approach To Learning For Students

The validity of the adage "necessity is the mother of invention" was on full display during the COVID-19 outbreak. People quickly had to learn to adapt to a new way of life, including an educational system that was transformed dramatically by social distancing guidelines.

More than 76 million students are enrolled in United States schools, per the latest Census Bureau information. In 2018, 2.12 million students were in Canadian postsecondary institutions alone. In a matter of days, millions of students who once attended classes in-person were forced to transition to virtual learning instruction. The process showed just how flexible learning systems can be, and how virtual instruction may become more than an emergency protocol in the future.

Schools utilized systems like Google Classroom, Canvas and virtual meeting apps to connect and learn. While in-class lessons provide the socialization and one-on-one interaction that can be vital for students' academic success, there are many different reasons why virtual instruction can be a key component of learning models as well. When virtual learning is used in conjunction with traditional teaching, students may have a more well-rounded experience. Here are some potential benefits that may unfold as more data is collected.

Pace: Virtual learning affords students the chance to work on lessons at

a pace that fits their individual needs. Students can go back and re-read or re-work problems until they're satisfied they have learned their lesson. Lessons can be slowed down or sped up depending on proficiency, creating a customized educational experience.

No more weather days. Many school districts include snow or extreme weather days into their calendars, adding on extra days at the end of school year to meet the specified number of educational days. Remote learning can take over in these times and keep school districts from having to pad calendars.

Convenience: The American Academy of Pediatrics recommends that middle and high schools start at 8:30 a.m. or later to provide students the best chance to get the amount of sleep they need. Still, most adolescents currently start school before 8:30 a.m. Remote learning enables students to complete their assignments when it works best for them. This may help them get more sleep, too.

Apps: Learning apps are a new wave of educational tools that have helped buoy virtual instruction. Primary school students or those with individual education plans may benefit the most from reinforced app skills that match their learning pace in fun ways.

Virtual home instruction may become a large part of the educational landscape even after it's no longer a social distancing necessity.

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# CLUBS & ORGANIZATIONS





Newly updated outdoor classroom at RBS

## Boy Scout Breathes New Life Into Outdoor Classroom

The aging and overgrown outdoor classroom at Race Brook Elementary School in Orange included decaying tree stump seats and dilapidated picnic benches and was in dire need of renovation. Frankie Cavallaro, a Boy Scout with Troop 12 in Milford and an RBS alumnus, saw an opportunity to serve his community while working toward achieving his Eagle Scout rank. "The outdoor classroom was in pretty bad shape, and it occurred to me that this was the perfect time to transform it into a more inviting and usable space to which staff and students might escape for some fresh air and social distancing during the school day."

Cavallaro solicited area businesses for material donations and set to work in his home garage constructing new bench seating and decorating it with school colors. He enlisted ten other scouts from his troop to spend a Sat-

urday cleaning out the area, weeding, edging, spreading new pea stone, assembling and painting picnic tables.

Director of Business and Operations for Orange Public Schools, Mr. Mike Gray, said, "His efforts have led to an inviting open-air space that will certainly be utilized by students and staff at Race Brook School. Frankie is a fine example of youth puffing their leadership skills into action and giving back."

Cavallaro would like to thank the following organizations for the generous materials and financial contributions that made this project possible:

Ivy League Landscaping; Home Depot in Orange; Rings End in Orange; and Race Brook School PTA. He would also like to thank his troop, Mr. Gray, and his parents for their assistance and support, "I couldn't have done it without them!"

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"Fire Truck \$50K Challenge"

Join the Team

Donate at OrangeVFD.org

## Orange Pack 922 Events



Along with a few other packs, Orange Pack 922 held the flag on the ice for the National Anthem during the opening ceremonies at the annual Bridgeport Sound Tigers Scout Night on February 29<sup>th</sup>, 2020.



The Annual Pinewood Derby was held in the gymnasium of High Plains Community Center on February 7<sup>th</sup>. We had over 50 racers from the pack and their families in attendance. The racers were invited to attend the Quinnipiac District Pinewood Derby Finals held on March 28<sup>th</sup> in North Haven.



Mad Science visited the March pack meeting to lead the scouts through science experiments and fun to help them earn their science requirements so they can advance in the ranks.



# CLUBS & ORGANIZATIONS



Gail Nixon (chair of the 90<sup>th</sup> year celebration) and Linda Bradford (president of The Garden Club of Orange) pose in front of plantings of Mountain Laurel donated to the town by the Garden Club of Orange to commemorate its upcoming 90-year celebration.



Amity senior Ephemia Nicolakis was awarded the Dale J. Pavlik Memorial Scholarship to study communication & graphic design at Quinnipiac University. Dale, an Amity alum, was a talented graphic designer and Creative Director and Owner of DJP Design, LLC. Family & friends created this award in Dale's memory through the Jamie Hulley Arts Foundation. Pictured in Photo: Fred Hulley, Debra Pavlik, Ephemia Nicolakis & Judy Primavera.





# Crossing The Bridge

Bridging is a beloved Girl Scout tradition that honors girls' achievements throughout the year and celebrates their "crossing the bridge" to the next Girl level.

On Saturday, August 29th, troop 60274 proudly bridged from Brownies to Junior Girl Scouts in a socially distanced outdoor ceremony. Under the cover of the Pavillion at High Plains,

each girl received a new green vest and a patch with golden wings to signify "flying up" to junior level.

Proud Troop Leader Sarah Gallipoli has been leading the group since kindergarten.

Sarah Gallipoli is also the Service Unit Recruiter for Amity. Please email

SarahRTR09@gmail.com for any questions for Girl Scouts this fall.





## TOWN DEPARTMENTS



# The Friends Thank You

The recent Food Drive for the Orange Food Bank and Food2Kids, sponsored by the Friends of Case Memorial Library with assistance from Orange Community Services, was a resounding success. From 10:00-1:00 on August 15, a steady stream of cars rolled through the parking lot at High Plains Community Center. Safety protocols were observed. Residents were greeted by the Friends volunteers, Community Service members and a Food2Kids representative. Boxes and bags of food donations were retrieved from popped open trunks. Some residents showed their support with monetary donations. The generosity of the community surpassed all expectations. The photo above shows only a portion of the items collected. The spirit of good will, neighbors helping neighbors, was gratifying to the volunteers.

This outpouring of support replenishes items in the food pantry for residents dealing with food insecurity, due to the Covid-19 pandemic. Food2Kids is a new organization that provides supplemental food for children during weekends. With schools closed and parents furloughed from work, there is a need to ensure that no child goes hungry. Kudos to all who participated in this community effort.

#### "Letters" From Page 5

the payment on the recently acquired fire truck.

To answer this need, the members of the Orange Board of Finance proposed a "Go Fund Me" campaign. Working together with Fire Chief Vaughn Dumas, team leader Jim Leahy and marketing executive Rick Roberts, the project was organized. Numerous town organizations, businesses and services were contacted to get the word out. Fueled by social media, local businesses and local papers, donations began adding up. In true "village "fashion, the Town of Orange is stepping up to meet the challenge.

The deadline for collection of the fund has been extended through September. Please join me and donate to this worthy cause.

Kevin Moffett,

Member, Orange Board of Finance

#### DeBarba Opposes Defunding of School Resource Officers

U.S. Senator Chris Murphy has introduced legislation into the U.S. Senate seeking to defund federal support for school resource officers. A school resource officer is a police officer assigned to work in collaboration with school administrators to provide a safe environment for students and staff.

For the past eight years, Senator Murphy has gone across Connecticut making promises of support for school resource officers and other trained professionals under the jurisdiction of local police departments. Now, Senator Murphy claims that eliminating school resource officers is a step towards eliminating systematic racism. Senator Murphy is simply playing politics. This is an issue about the safety of our children, not racism, and Senator Murphy's bill will only weaken protection for our children.

Since state funding for local education is much greater than the federal funding, we must ensure that our State Senators and Representatives will stand up to Senator Murphy's politics and commit to NOT defund school resource officers.

Dan DeBarba, the Republican candidate for State Representative, understands the purpose of school resource officers. DeBarba has strongly opposed Senator Murphy's proposal. DeBarba wrote on Facebook, "These officers are there for one reason: To Protect Children." He continued, "I believe that the residents of Woodbridge, Orange and Derby have a much better sense than Chris Murphy does of what is good for our children."

It is important for Mary Welander, the Democrat candidate for State Representative, to take a position on this issue. Will she stand up to Chris Murphy like Dan DeBarba has? Will she put politics aside and make the same commitment that Dan DeBarba has already made? The voters of Derby, Orange and Woodbridge need to know.

Sincerely, Christopher Daddio

### Town of Orange Meetings for the Month of September 2020



(Subject to Change, Check with Town Clerk's Office, 203-891-4730)

		•
1st	Town Plan & Zoning Comm7:00 pm	Town Hall
2nd	Economic Development Comm5:30 pm Conservation Comm7:00 pm	Town Hall HPCC
	Country Fair Cmte7:30 pm	Exhibit Hall
8th	Inland Wetlands Comm7:30 pm	Town Hall
9th	Board of Selectmen7:00 pm	Town Hall
10th	Community Services Comm7:00 pm	HPCC
	OGAT7:30 pm	Town Hall
14th	Traffic Authority4:30 pm	Police Dept.
	Board of Police Comm4:30 pm	Police Dept.
	Amity Board of Education6:30 pm	Woodbridge
	Board of Health7:00 pm	HPCC
	Zoning Board of Appeals7:00 pm	Town Hall
15th	Town Plan & Zoning Comm7:00 pm	Town Hall
16th	CERT7:00 pm	HPCC
	Recycling Cmte7:00 pm	HPCC
	, ,	
17th	Case Memorial Library Comm7:00 pm	Case Mem, Library
21st	Family Counseling9:00 am	HPCC
	Orange Board of Education7:00 pm	Mary L. Tracy
	Board of Finance7:00 pm	Town Hall
23rd	Park & Recreation Comm7:30 pm	Town Hall
24th	Bond Construction Oversight Cmte7:00 pm	Town Hall
25th	Emergency Management8:00 am	Police Station
28th	Youth Services7:30 pm	HPCC



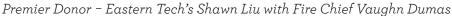
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Robert Archambault of the Orange Foundation, a Premier Donor, with Fire Chief Vaughn Dumas

# Overwhelming Response to the "Fire Truck \$50K Challenge" - Donations near \$110K!

Last month, a "Call to Arms" went out to Town residents and businesses to help the Orange Volunteer Fire Department (OVFD) whose motto is "Neighbors helping neighbors," a slogan that the OVFD has lived by since its formation in 1925. Think about that! Since 1925 – 95 years ago — when the alarm goes off, our neighbors in the Orange Volunteer Fire Department come to our assistance, saving property and most importantly saving lives.

In June, the "Fire Truck \$50K Challenge" was initiated by all the members of the Orange Board of Finance (OBOF) to help the volunteer

firefighters "plug the gap" caused by the cancellation of the Orange carnival & the resulting loss of 30% of OVFD operating revenue. Initially a target goal of \$50,000 was set to cover the semi-annual payment for the new Fire Truck. Members of the Orange Board of Finance (OBOF) were also keenly aware that the OVFD had lost over \$120,000 of its operating revenue due to cancellation of the Firemen's Carnival and other fundraising events.

**DONATIONS:** The Orange community's response to this request has been overwhelming!! We now have 321 GoFundMe donors up from 246, a 30% increase in participation! But

how about this: the number of checks written and sent in the OVFD skyrocketed from 39 to 153, nearly a 4-fold increase. Clearly Volunteerism and citizen participation is alive and well here in Orange.

**FUNDS COLLECTED:** As a result, the overall funds collected is fast approaching \$110,000. As Fire Chief Vaughan Dumas stated recently, "There are no words that can describe the gratitude we have for the members of the Board of Finance and the residents and businesses of our community who are supporting this Fire Truck \$50K Challenge."

FINISH LINE GOAL: \$120,000.

Orange is a close-knit community where we help each other. Simple as that. We have accomplished much so far. The Team has set a new Goal of \$120,000 to achieve the full amount lost to OVFD operating revenue due to the Orange Carnival cancellation.

**JOIN THE TEAM:** All 4,841 households and the 100s of businesses in Town can "Join the Team" to support the "Fire Truck \$50K Challenge." The link to the GoFundMe page is on the Town website or at www.orange-ct.gov or at the OVFD website www.orangevfd.org. Checks can be mailed directly: OVFD, P.O. Box 878, Orange, CT 06477.

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# How Parents Can Govern Screen Time

Technology has transformed nearly all facets of life, including education. While desks and blackboards can still be found in the classroom, technology has become more and more influential in regard to how students learn.

Many teachers now employ tablets and other devices to help students better understand their coursework. Devices can make for useful learning tools, but when does screen time cross over from useful learning tool to something that's potentially harmful to students' overall health? The American Academy of Pediatrics has produced age-specific guidelines that can help parents determine if their school-aged children are spending too much time staring at screens.

## Children between two and five years of age

Parents should limit screen time for this age group to one hour per day of high-quality programs. The AAP advises parents to co-view with children in this age group so they can help kids understand what they're watching and how it applies to the world around them.

#### Children ages six and older

The AAP does not provide specific information regarding how many hours children ages six and older should use screen media. However, the AAP advises parents to make sure such media does not take the place of

adequate sleep, physical activity and other behaviors essential to health.

In addition to following AAP recommendations about screen time as closely as possible, parents can take steps to ensure their children are not spending too much time using their devices.

Promote extracurricular activities. Urging children to participate in extracurricular activities that do not employ screen media, such as sports, music lessons and academic clubs, can be a great way to get kids to put down their devices and engage in in-person interactions with their peers.

Establish no-device hours at home. The AAP recommends that parents designate certain times of the day as media-free times for the whole family, and not just children. Parents can put down their smartphones and tablets and engage with their children without the television on. In addition, make sure devices don't make it to the dinner table, as nightly, device-free dinners together can help families build strong bonds.

Establish media-free zones. Designate certain areas of the home, such as the kitchen and dining room, as device-free zones. Keep devices out of bedrooms unless children need them to do their homework.

Devices in the classroom can help young students fulfill their academic potential. Parents can govern their use outside the classroom by adhering to some simple strategies.





# Community Championship Network

In 2019, longtime Orange resident, Myla Chadwick started a statewide savings program called the Community Champions Network (CCN). Myla is a full-time Realtor with Coldwell Banker and developed the network as a way to honor the 'Champions' within our communities.

Qualifying Champions include but are not limited to: First Responders, Law Enforcement, Medical Professionals, Military, & Teachers (Active, retired or reserves). "After working with a lot of Champion clients through my real estate business, I wanted to do something that focuses on these amazing folks and their contributions to our communities every day", Chadwick said.

If you're looking to buy, sell, or refinance a home in CT, there are real savings available. When working with a CCN agent, the estimated savings for an enrolled Champion is approximately \$1,875 on a \$250,000 home sale.\*

In addition to insurance, mortgage, attorney, and home services, CCN offers rewards and discounts from many local business partners including restaurants, retail, health, beauty, and service-based businesses throughout CT. All savings and rewards are available to members without fees or fine print.

Maria Small is one of the local CCN business partners. Small is a co-owner

with Tiffany Arsenault of Small Town Nutrition opening in Orange in July 2020. "We're thrilled to be a part of this incredible program," Small said. "When Myla contacted me about the network, I knew this was such a great opportunity to support the community and join forces with other incredible businesses. Small Town Nutrition is excited to bring a new business to Orange and we love joining forces to help others."

Chadwick highlighted, "By connecting with other local businesses, we're able to help a lot of people and make a huge impact along the way. The team is thrilled to do our part and thank the Community Champions for their service...now, more than ever".

The CCN team of agents continues to grow and currently includes: Myla Chadwick, Wayne Hugendubel, Maribeth Lightowler, Tai Moler, Fran Morrow, Nydia Felix-Percival, & Mary-Ann White.

For more details, visit www.communitychampionsnetwork.com. Local businesses interested in joining the network can contact Myla Chadwick at 203-376-6461.

\*All homeownership savings are estimates. You must be enrolled in the Community Champions Network to qualify for rewards and be represented by a Community Champion Agent to be eligible for homeownership savings.

#### "Lunch" From Page 6

provided is correct.

Under the provisions of the policy for determining eligibility for free and reduced-price meals, the determining official, 203-891-8020 x1208, cmaltais@oranue-ed.org will review applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, he/she may wish to discuss the decision with the determining official on an informal basis. If he/she wishes to make a formal appeal, a request either orally or in writing, may be made to Superintendent of Schools, Dr. Vince Scarpetti, 203-891-8020 x1200 for a hearing to

appeal the decision.

The policy contains an outline of the hearing procedure. Each school and the central office of the school district has a copy of the policy, which may be reviewed by an interested party.

If a household member becomes unemployed or if household size changes at any time, the family should contact the school to file a new application. Such changes may make the children of the household eligible for reducedprice meals, free meals, or free milk, if the family income falls at or below the levels shown in the Income Guidelines.

Questions regarding the application process may be directed to the determining official at 203-891-8020 x1208.



## LOCAL BUSINESS



# Coldwell Banker Commercial NRT sells Springbrook Commons

Nick Mastrangelo and Tom Cavaliere of Coldwell Banker Commercial sold multiple units consisting of a total of 38,875 SF of Springbrook Commons, a signature medical complex at 240 Indian River Road to Water Street Management, LLC a real estate investment company for \$8,050,000.

"Congratulations to Nick and Tom for another significant commercial transaction in the town of Orange. This sale reinforces the strength of the local economy for investment opportunities. Your expertise in Commercial real estate has broadened the services of our offices." stated Aileen DeFeo, VP/Branch Manager for Coldwell Banker Realty Orange and Woodbridge office.

Carl Russell of H. Pearce Commercial of Milford CT represented the seller, Springbrook Common LLC and Lakehouse Properties LLC.

For more information about other commercial opportunities, please contact Nick Mastrangelo at (203) 641-2100 or Tom Cavaliere at (203) 907-7800. Coldwell Banker Commercial NRT is located at 236 Boston Post Road, Suite 5A, Orange CT.

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# HOUSES OF WORSHIP EVENTS

# Congregation Or Shalom Happenings

#### **Weekly Services**

All Services are currently through Zoom. Please call our office.

#### Minyan Services

- > Sunday 9:00 AM
- > Monday 8:30 AM
- > Thursday8:30AM

#### Shabbat Services

- > Friday 7:30 PM
- > Saturday 9:30 PM

#### Zumba Gold at Or Shalom – Via Zoom

Congregation Or Shalom announces the continuation of ZUMBA GOLD on Tuesday night at 7 PM. ZUMBA Gold is an easy to follow dance movement program that incorporates music from every decade to create an upbeat and fun exercise class. Burn lots of calories, meet new friends, and have a blast. No experience needed and classes are on a drop-in basis. Contact Robin at zumbarobin@gmail.com or call 203-314-8176 or temple office at 203-799-2341.



Congregation Or Shalom

We are happy to add Zumba Gold with Danielle Pettit. Zumba Gold is perfect for active older adults who are looking to dance and have a good workout while increasing balance, range of motion and coordination. Call or email for dates and times daniellepettit75@yahoo.com, 203-509-3683 (cell).

#### **YAHAD**

We're delighted to announce the fourth year of YAHAD, a Wednesday afternoon and Sunday morning community Hebrew School for grades Pre-K through 7. Please call our office for more information.

## Church School Starts a New Year

The First Church of Christ Woodbridge will continue "attending" the You Tube Sunday services offered by the North Haven Congregational Church on Sundays 9:30 am. led by the Rev. Scott Morrow. The exception is Sunday September 6<sup>th</sup> when we will have our own ZOOM service at 10 am, led by our former intern the Rev. Anya Powers who we are proud to note was recently ordained in Colorado.

Our Church School begins a new school year on Sunday, September 13<sup>th</sup> with 2 virtual services. Programming for children grades 4 and under are scheduled after the morning church service. Youth in grades 5-12 are invited to join a 20-minute Sunday School session each Sunday evening at 6pm.

Our office remains closed, but our staff is hard at work. If you have any questions or concerns, please contact us using the contact information listed below. We would be happy to hear from you.

As always, we invite all members of the community to join us for our weekly services:

**Sunday Services** – To receive the instructions on how to link with a service, please notify us by Friday morn-



The First Church of Christ

ing. You can either call us at (203) 389-2119 or email us at office @uccw.org;

**Church School** – The Church School year begins virtually on September 13<sup>th</sup>. To receive the weekly ZOOM invite links, email JoAnna Rubino, Director of Christian Education at growfirstchurch@gmail.com;

**Boy Scout Troop 907** – meets weekly on Thursdays at 7 p.m. During the pandemic, the troop is holding its meeting via ZOOM;

**Weekly Bible Study** - Wednesday, 10-11 Bible is on hiatus for September.

For more information on these events, please contact us at (203) 389-2119 or office@uccw.org. Visit our website at uccw. org or on Facebook at www.facebook.com/uccwoodbridge.

## High Holy Days at Temple Emanuel 2020/5781

The pandemic has caused Jewish communities all over the world to experiment with new and creative ways of celebrating Shabbat, holidays and milestone events. This year, Rabbi Michael Farbman and Temple Emanuel will celebrate the High Holy Days on line, bringing our community together virtually as we have been doing every week since March – celebrating together while staying apart.

**SELICHOT** – Saturday, September 12 at 7 pm

Joint URJ Selichot with Temple Emanuel, Congregation Mishkan Israel (Hamden), Temple Beth David (Cheshire) and B'nai Israel (Southbury)

**EREV ROSH HASHANAH** – Friday September 18 at 7 pm

**ROSH HASHANAH DAY I** – Saturday, September 19 at 10 am

Family Service at 3 pm

**ROSH HASHAHAH DAY II** – Sunday, September 20 at 10 am

 Tashlich at 3 pm (planning for a physically distanced outdoor service)

#### **KOL NIDREI (Erev Yom Kippur)**

– Sunday, September 27 at 8 pm

**YOM KIPPUR MORNING** – Monday, September 28 at 10 am



Temple Emanuel

- > Study session with Bennett Graff at 1 pm
- > Family service at 3 pm
- Mincha at 4:30 pm
- Yizkor, Neila and Havdalah at 6 pm
   EREV SUKKOT Friday, October
   2 at 6:30 pm

**EREV SIMCHAT TORAH** – Friday, October 9 at 6:00 PM

Links to digital versions of Mishkan HaNefesh, the high holy day Machzor, information about how to access virtual services and additional details about these events and all other events and services at TE are on the Temple Emanuel website, www.tegnh. org. You can also call the temple office at 203-397-3000. Stay connected with our community. Keep your physical distance while maintaining your social connections. Hope to "see" you soon!

## Congregation B'Nai Jacob Events

#### **Adult Education**

Learn with Rabbi Shapiro - Bread and Torah

Every Shabbat morning 9 am on Zoom
- Monday Evening Classes beginning
October 19 7:30 pm, Topic TBA

Congregation B'nai Jacob wishes you a healthy and happy new year.

#### KOL NIDRE Free and Open To The Public

September 28 At 6:15 PM on Zoom

Requires pre-registration with the B'nai Jacob office (phone 203-389-2111, or email office@bnaijacob. org) in order to secure a link to the Zoom service.

## ZOOM SCHEDULE of weekly services and classes:

Call the office for Zoom information

Morning Minyan at 7:45am (Mon-



 $Congregation\ B'nai\ Jacob$ 

day-Friday), 9:00am (Sunday);

**Evening Minyan** at 6:00pm (Sunday-Thursday);

**Shabbat Shmooze** at 6:00pm Friday; **Kaballat Shabbat** at 6:30pm Friday; **Bread & Torah** at 9:00am Saturday; **Shabbat Morning** at 10:00am Saturday.

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## Congregation Beth El - Keser Israel Events

#### **Outdoor Services**

(weather permitting)

- Sundays 9:00 am\*\*
- Mondays 5:45 pm\*\*
- > Fridays 6:00 pm\*\*
- Saturdays 9:30 am

\*\* also available via Zoom, like other daily services

Prayer books and chairs are provided or bring your own. In case of bad weather, services move inside. Washrooms are available if needed. So that records can be kept for possible contact tracing, RSVP to bekitefilla@gmail.com or jjtilsen@beki.org.

#### Children's Services

Children's Shabbat and High Holy Day programs are being held outdoors. For more information, consult Youth & Family Programming Director Annie Norman-Schiff, anormanschiff@beki.org.

#### High Holy Days

High Holy Days at BEKI will be a combination of outdoor services, inside services, live streaming, and pre-recorded elements. Tashlikh will be offered at three locations on Sunday, September 20. For more information: office@beki.org.

#### **Upcoming Programs**

From 8:00 to 9:00 pm on Zoom, BEKI Schmoozes include a presentation and time for questions.

Wednesday, September 9, Robin Goldberg will lead a session of **Med**itation and Teshuva. A certified instructor of Heart Rhythm Meditation, she will present a program that is perfect for beginners too. All are welcome to meditate Jewishly, seated at home in whatever manner is comfortable for you.

Thursday, September 10, Rachel Adelstein will present Majesty in Mu-

**sic** for the High Holy Days, an exploration of why holiday melodies became so elaborate. The program will include listening to examples of High Holy Day music from Rachel Adelstein many communities.



An ethnomusicologist with a PhD from



Congregation Beth El-Keser Israel

the University of Chicago, she has a particular interest in contemporary Jewish liturgical music.

Saturday, September 12, **Selichot**. A family-oriented Havdalah ceremony, followed by a program about

racial justice and teshuva, then Selichot prayers.

Monday, September 14, Jay Sokolow will lead text study on the topic of Heshbon Nefesh - Tak-

ing a moral inven-



Jay Sokolow

tory in Judaism and in the 12 Steps. Not only a local radiologist, he is also a committed student of Jewish texts.

Thursday, September 24, Jennifer Klein will speak on The Relations

of Care: Reflecting on the Dignity of Work, Racial Justice, and Interdependence for Teshuva. She will focus on the idea of teshuva as it pertains to racial



Jennifer Klein

inequities in the care of our elderly and disabled, specifically, the women and men—often people of color—who provide that care. A Yale professor, she has published articles and a book about home health care workers.

Located at 85 Harrison Street (corner of Whalley Avenue - Route 63 - in Westville)



## LOCAL SPORT

## Orange Student Receives UCHC All-Academic Honors

Seventeen members of the William Smith College ice hockey team were named to the 2019-20 United Collegiate Hockey Conference All-Academic team. It's the most all-academic honorees in the program's six-year history. Junior Marykate Martino of Orange who is a media & society major is one

of the seventeen members who earned a spot on the All-Academic team. To be eligible, a player must spend a minimum of one academic year at her present institution, while maintaining a minimum 3.2 cumulative grade point average based on their course load for the 2019-20 academic year.



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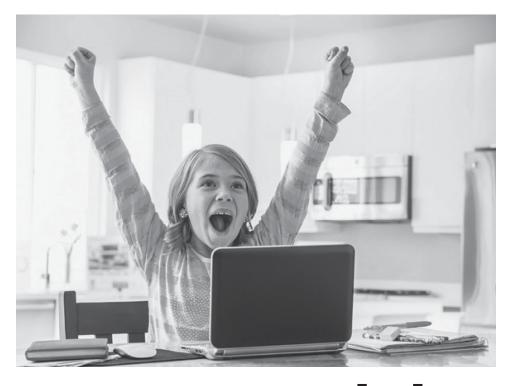
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# Recommended Tech For Students

Shopping for school supplies once entailed stocking up on pens, pads and notebooks. Students today still buy many of the same items, though they also now stock up on electronics.

Technology and education now go hand-in-hand. For students to find success both in and out of the class-room, the right tech can make all the difference.

High-speed internet: Connectivity is key in a digitally driven world. Students need access to the internet for homework, lectures, email, entertainment, and much more. The faster your internet speed the better. According to the resource HighSpeedInternet.com, streaming videos on a single device or web browsing requires between five and 40 Mbps. Downloading large files or using multiple devices simultaneously requires high speeds. When accessing the internet via smartphones, make sure your plan has unlimited data or provides enough data to ensure interruptions do not occur.

Laptop or notebook computer: Laptops and notebook devices are similar in that both offer many types of software preloaded that a student will need. The devices seem interchangeable, but there are some differences. Laptops are generally larger than sleek, light notebooks. Notebooks are sized to fit easily into backpacks. Notebooks tend to have minimal features, including less RAM capacity and slower speeds, helping to keep their costs down. Some notebooks may have very small

amounts of hard drive storage space, requiring users to purchase external storage devices.

Headphones: Most schools now require students to have their own dedicated pair of earbuds or over-the-ear headphones so that work conducted on a computer does not disturb others also working on their own devices. Headphones also can make it easier to hear and comprehend videos and other digital lessons while doing homework.

Chargers/battery packs: Devices must maintain power to help kids learn. Students can benefit from having a backup charger or battery pack to maintain functionality on their devices.

Storage and charging base: Keeping electronics neat and accessible for the family may mean rethinking countertop or other storage spaces. Charging stations hold multiple devices and allow them to charge simultaneously.

Touchscreen pen: Many notebook and laptop computers have touchscreens that respond to pens/styluses and make drawing or writing on the screen more detailed.

Printer/scanner: While many schools have adopted paperless formats, there may come a time when printing an assignment or report is necessary. A quality ink-jet printer can fit the bill. A scanner to scan photos or documents also makes it easier to complete assignments.

The above are just some of the many gadgets that can assist students with their studies.



## How Students Can Start Clubs At School

Extracurricular activities can enrich students' school experience. An enjoyable extracurricular activity can help students apply lessons learned in the classroom while also making it possible for them to expand on those lessons while having some fun and meeting some new people.

Many students find extracurricular activities that can provide both social and academic benefits. For example, student-athletes may learn the value of perseverance and working with others by participating in team sports. However, some students may not find the right fit when looking for extracurricular activities, prompting them to explore starting their own clubs at school. Such an endeavor can be rewarding, and there are certain steps students can take to make their efforts more successful.

Speak with school officials. It's best to get the go-ahead from school officials before doing too much heavy lifting. Schools may have rules in place that prohibit certain types of clubs. For example, schools may prohibit poker clubs or other activities rooted in games of chance. So it benefits students to get the go-ahead from school officials before moving forward. Officials also may mandate that any club officially affiliated with the school must have a designated faculty advisor, so students should have someone in mind once they learn the club is allowed.

Gauge student interest. Students thinking of starting their own club

should gauge the interest of fellow students as well. Some schools may require a minimum number of members, so speak with friends and classmates to gauge interest. High school students can speak with students in all grade levels, as extracurricular activities should be all-inclusive and not exclude potential members because they're underclassmen.

Decide your goal. Extracurricular clubs should have a defined purpose so members can get the most out of it. For example, a school film club may aspire to introduce classic movies to young film fans, but also to discuss the techniques filmmakers employed in making the films. A stated purpose can help ensure club meetings stay the course and don't get sidetracked.

Learn the ropes of being a club officer. School-sponsored clubs require some considerable effort to maintain. Students who want to start their own club can speak with officers of existing clubs for pointers on everything from organization to fundraising. Clubs should have some structure, and officers from existing clubs can be great resources when trying to develop that structure in a new clubs.

Have fun. Of course, one of the goals of any extracurricular activity is to have fun. Club founders and officers should keep that in mind and aim to make sure each meeting is fun for all members.

Students who start new clubs at school can employ various strategies to ensure such clubs are fun for all.



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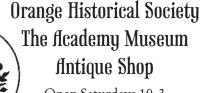
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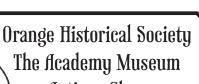
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# CASE MEMORIAL LIBRARY EVENTS

The Library will be closed Saturday, September 5, and Monday, September 7, in observance of Labor Day.

The Case Memorial Library is here to serve the community. We are temporarily closed to the public, but we continue to provide services and develop new programs to meet your needs.

We are currently providing the following services:

- ✓ Our public computers may be used by appointment only. Call 203-891-2170 or email reference@ casememoriallibrary.org to make an appointment. Time slots for computer use are 10-11 a.m., 2-3 p.m., 3:30-4:30 p.m., and 6:30-7:30 p.m. (Monday and Thursday evenings only);
- ✓ Holds can be placed on library materials through our online catalog, by phone, or by email. When the items you request are available, we will call you to schedule a curbside pickup. Hours for curbside pickup are Monday and Thursday, 10 a.m. to 7:30 p.m., and Tuesday, Wednesday, Friday, and Saturday, 10 a.m. to 4:30 p.m.

We have online programs that are free and open to the public.

## NEW SERVICE: THE NEW YORK TIMES ONLINE

For Orange residents only, the Library now offers access to the New York Times online. Visit our website at www.casememoriallibrary.org, scroll down to the New York Times button on our home page, and click to learn more!

### Events For Adults Mini Book Sale

Sunday, September 6, 10 a.m.-1 p.m. (Rain date: September 7)

The Friends of the Case Memorial Library will hold its first "Mini Book Sale" in the side parking lot of the Library. In accordance with State safety measures, social distancing will be observed and customers are required



176 Tyler City Road, Orange, CT 06477 203-891-2170 • www.casememoriallibrary.org

to wear masks. Books will be arranged on carts and tables. A limited number of people will be allowed to browse at a time. This sale will feature mystery and fiction genres. All books will be \$2.00. Please bring your own bags. Cash and checks will be accepted.

#### Coronavirus Scams: How to Avoid These and Other Common Banking Scams

Monday, September 14, 2 p.m.

From fake charities to offers of phony cures, the pandemic has given scammers new ways to get us to let our guard down. But just like the Grandparent Scam, the Lottery Scam, and the IRS Scam, these all share a common goal: to access your personal financial information and steal your hard-earned money. Don't let con artists get the best of you. Learn what new scams are out there and learn tips to avoid being a victim. Knowledge is your best defense! Join Connecticut Department of Banking Outreach Coordinator Kathleen Titsworth for this timely and informative virtual presentation about Coronavirus Scams. This program will take place on Zoom - please note that registration is required, as for online security reasons only registered attendees will be able to attend this event. Registered attendees will receive a Zoom link via

email before the event.

#### The Bookcase Evening Book Discussion Group

Thursday, October 1, 7 p.m.

Join Bookcase leader Toby Zabinski for an online discussion of This Tender Land by William Kent Krueger. This discussion will take place on Zoom please note that registration is required, as for online security reasons only registered attendees will be able to attend this event. Registered attendees will receive a Zoom link via email before the event.

#### Events For Children Take & Make: DYI Scratch Art

Kit pickup: Wednesday, September 16-Saturday, September 19

For children in grades 1-3. Create your own scratch art paper and etch a mini masterpiece! Use your own markers and we'll provide the rest. Registered participants may pick up their take-home kits via curbside pickup from Wednesday, September 16-Saturday, September 19. Adult supervision strongly recommended. Registration is required.

#### Online 3–5 Year Olds Storytime

Mondays, September 14, 21, and 28, 10:30 a.m.

For children ages 3-5. Preschoolers are invited to join Ms. Michelle for stories, music, and movement! Registration is required. Please note: All registrants with a valid email address will be sent a link for storytime. For security reasons, we are unable to admit non-registrants to this program.

#### Online Lapsit Storytime

Tuesdays, September 1, 8, 15, 22, and 29, 10:30 a.m.

For babies and toddlers up to two years old. Little ones and their caregivers are invited to this virtual storytime with Ms. Michelle! We'll play with puppets, sing our favorite songs, explore books together, and more. Registration is required. Please note: All registrants with a valid email address will be sent a link for storytime. For security reasons, we are unable to admit non-registrants to this program.

#### Online 2-Year-Old Storytime

Wednesdays, September 2, 9, 16, 23, and 30, 10:30 a.m.

For children ages 2-3. Experience music and movement, dive into picture books, and sing your favorite songs with Ms. Michelle! Registration is required. Please note: All registrants with a valid email address will be sent a link for storytime. For security reasons, we are unable to admit non-registrants to this program.

#### Reminders about Curbside Pickup

If you do not pick up your items on their scheduled pickup day, they will be checked in and put back into circulation.

If you do not schedule a pickup time within 3 business days of being notified you have holds ready for pickup, those items will be checked in and put back into circulation.

Please call the library at (203) 891-2170 if you need to change your pick-up time and for any other questions you may have.

## **Book Sales Are Back!**

The Friends of the Case Memorial Library will hold its first "Mini Book Sale" on Sunday, September  $6^{\text{th}}$  (Rain date: September  $7^{\text{th}}$ ) from 10-1 in the side parking lot of the Library. In accordance with State safety measures, social distancing will be observed and customers are required to wear masks. Books will be arranged on carts and tables. A limited number of people will be allowed to browse at a time. This sale will feature mystery and fic-

tion genres. All books will be \$2.00. Please bring your own bags. Cash and checks will be accepted.

Our next Mini Book Sale is tentatively set for Sunday, September 27<sup>th</sup>. The Friends' book sales offer a variety of genres at bargain prices. Books are donated by residents. The proceeds from

the sales are then used to support a variety of programs for the community. Many books, in pristine condition, could be purchased for gifts.

With restaurants limited to outdoor dining

> and entertainment venues closed due to the pandemic,

reading offers a pleasant diversion. Stories have the power to transport readers into other worlds. Non-Fiction books can ignite new interests and hobbies. Historical fiction may compensate for gaps in knowledge and provide a context for current events. Mark your calendars for the Mini Book Sales on September 6<sup>th</sup> and 27<sup>th</sup>. Enjoy a pleasant interlude, meandering among the book carts to find some good reads.



## DOLLARS AND SENSE

# Investing: Back to Basics - Version 2.0

#### By Roberta L. Nestor

While it may appear that everything is different and the entire world has changed, some things will always remain the same, especially when it comes to basic savings and investments.

## How much should I be saving each paycheck?

Start with the adage of "Pay Yourself First". Very simply you should be paying into your 401k or other retirement accounts first before you pay anything else. This concept can also be applied to the "50/30/20 Rule". The basic rule is to take 50% of each net paycheck and use that for your needs, 30% to be used for wants and a whopping 20% for savings.

## How fast will my money double?

While the math has not changed for the Rule of 72, in this low or zero interest rate environment the number of years certainly has. You take your rate of interest, divided by 72 and that will tell you how many years it will take to double your money. Hypothetically, if you were earning 10%, it would take 7.2 years. Think about bank rates of 1%, and it would take 72 years to double your funds.

## What percentage of my investments should be invested in equities?

Risk tolerance aside, the rule of thumb has always been to take 100 minus your age and that would represent how much you should have in equities. It is a good rule of thumb; however, with longer life expectancies in the US, many are reconsidering this rule to use 110 minus your age. Think about it. In 1960, the average life expectancy for an American was 69.77 years. Now the average US life expectancy is up to 78.6 years.

## How much money should I have for emergencies?

While the size of your emergency fund will vary depending on your monthly expenses, lifestyle, income and dependents, the rule of thumb here is to put at least 3 to 6 months' worth of expenses aside for unforeseen emergencies. I believe the COVID pan-

demic (which is now nearing 5 months in the US) really put a spotlight on this rule of thumb, especially for small businesses. Individuals should make having at least 6 months of funds a priority in this new environment.

# Should I take my money out of the market until things get better?

As told, investors pulled \$71 billion from US equities since COVID, but was it a wise move (Source: Morningstar Direct June 30, 2020 Report)? As of June 30<sup>th</sup>, investors who sold their equity holdings at the bottom of the market in late March would have missed out on the 39.90% rebound measured by the S & P 500.

History says that if you check the market daily, you are likely to see a negative return 46% of the time; however, if you checked this less frequently, seeing a negative return also becomes less frequent. While it is important to monitor your investments, reducing the number of times you check your accounts can help lower the tendency to make an impulsive move. Consider your home as an investment. The housing market experiences frequent swings in value; it is extremely rare that someone would check the value of their home daily.

Navigating finances in today's environment is difficult at best. Now, more than ever, you need a financial professional to help guide you through these difficult and uncertain times.

Roberta L. Nestor is a financial advisor practicing at 759 Boston Post Road in Milford, CT offering retirement, long term care, investment, and tax planning services. She offers securities and advisory services as a Registered Representative and Investment Adviser Representative of Commonwealth Financial Network - a member FINRA/SIPC and a Registered Investment Adviser. Fixed insurance products offered through Nestor Financial Network are separate and unrelated to Commonwealth. Commonwealth Financial Network or Nestor Financial Network does not provide legal or tax advice. You should consult a legal or tax professional regarding your individual situation. Roberta can be reached at Nestor Financial Network, 203-876-8066 or roberta@nestorfinancial.com.

# DEATH NOTICES



#### Carla Nastri Appel

Carla Nastri Appel, 59, of Orange, CT passed away August 2, 2020 after a short illness. She is survived by her husband Ken, and her four sons Ken Jr., David, Michael, and Tyler. She was the daughter of Dolores Nastri and the late Anthony Nastri. She also leaves behind brothers James Nastri (Nancy) and Mark Nastri (Violet) as well as her cherished nieces, nephews and extended family.

Carla was a graduate of Gateway Community College where she earned a degree in Dietetic Science. She worked as a dietician and personal trainer and was passionate in her work. Her optimism and energy was contagious. In her youth, Carla was an outstanding athlete competing in gymnastics, track and field and body building, winning numerous contests throughout New England. The joy of her life however, was her family. She took such great pride in all of her sons' athletic activities especially baseball. She was always their biggest fan and along with her husband, seldom missed a game. Carla was a compassionate and positive woman, a dedicated mother and wife, and a devoted friend. We will forever remember her big heart and beautiful smile. She will be dearly missed.

Services were private at the West Haven Funeral Home at the Green. Memorial contributions may be made to St. Martin DePorres Academy, 208 Columbus Avenue, New Haven, CT 06519. To leave a message for Carla's family, please visit www.westhavenfuneral.com.



#### Mary C. Parmelee

Mary C. Parmelee, age 98, died on August 23, 2020. Mary was the wife of the late E. Edwin Parmelee and is survived by her son David E. Parmelee (Christine) grandchildren John, Jenny, Joy, Courtney and Chrissy, son Thomas E. Parmelee (Marcia) grandchildren Melissa, Edward and Michael and daughter Susan P. Maher (Robert) grandchildren Peter, Christopher, Benjamin, Courtney and Matthew. She is also survived by her many great grandchildren. She was predeceased by her first husband Edward W. Meacham and brothers John Courtney and George Courtney.

Mary was born in Bridgeport, CT on February 20, 1922 but grew up in Newburgh, NY where she worked as a secretary at Stewart Field before WWII. She later moved to Westfield, MA then to Orange, CT in 1958. She was an active member of the Orange Congregational Church and in later years enjoyed her volunteer work at Connecticut Hospice and St. Raphael's Hospital.

Mary had a true zest for life and was a loving wife, mother and grandmother. She was happiest when spending time with her family and friends and loved to laugh, travel, play golf, read, entertain and play bridge.

A private memorial service will be held at a later date. In lieu of flowers, memorial contributions may be made to the American Heart Association or Hospice.



#### **DEATH NOTICES**

The Orange Town News will publish Death Notices for Orange families free of charge as a service to our readers. Family members please email notice (limit 250 words, please) to: edit@orangetownnews.com

"It's one of my favorite seasons of the year: Back to School. As a kid, I loved fresh school supplies, new outfits, the change of seasons, and the chance to crack open a new textbook." — DANA PERINO



#### "School" From Page 4

was done in the spring. However, these lunches are not free.

The expectation is that once they get home and had something to eat students will log on for small group discussions or to connect with teachers during virtual office hours, Dr. Byars said.

The laptops they received from the district are designed as a teaching tool and not suited for entertainment, said Technology Director Shaun DeRosa. The devices deliver curriculum, but slow down when streaming movies or social media. "They are not laptops, they are learning tools," he emphasized. The district is also introducing a new educational software, called Aristotle, which will simplify the virtual connection between teachers and students, and help engage students while they are online. It is not designed to spy on or monitor students, he said.

Middle School: Students in the middle schools also start off in the hybrid model. They will be staying in one classroom with the same group of students throughout the day, a practice referred to as cohorting. Once they are in school the whole day, they also will be in PE class together and in life arts.

Voluntary remote learning: Some families chose not to have their children attend school in person. The state requires school districts to accommodate these families for as long as the state is under pandemic conditions. Those students are expected to log on to their classes at the same time as their classmates who attend in person; they are not expected to be logged on the whole time, but they can and should participate in small group assignments and discussion. "Instruction and support from the teacher would be virtual, but synchronous with the class.

Depending on circumstances, students may opt in or out of the remote learning mode at any given moment, Dr. Byars said. For instance, if a family has to quarantine for a while the student can continue to follow the class remotely. Similarly, they can switch to in-person learning when they are ready for it. Families should just keep in mind that the school needs a week's notice at least to make sure the school is ready to welcome the student back in person.

Limiting the spread: Students who fall sick while they are in school will be sent to an isolation room until that student can be sent home. Any positive case that occurs in the school community will be reported to the superintendent and the health department. They will then engage in contact tracing – including siblings and the students and teachers they have come into contact with. Recommendations regarding testing and quarantining will be communicated to parents, staff, and the potential students affected.

Dr. Germaine, a physician on the webinar panel, predicted that the school would see its first diagnosis probably within the first week or two of school starting. "The problem is not what happens in school, but what happens outside," he said. He quoted university officials who had to close dormitories soon after they opened. "It's not the calculus class that's the problem, it's the dorm parties," he said.

It will depend on the circumstances of each case to determine what needs to be done. Worst case scenario is that the school will need to close for 3-5 days to allow for cleaning and contact tracing, he said.

Even so he had an encouraging message for the families listening in. "Amity will be a safe place for your child," he said. "We need to work double time at keeping our kids protected."



"Fire Truck \$50K Challenge"

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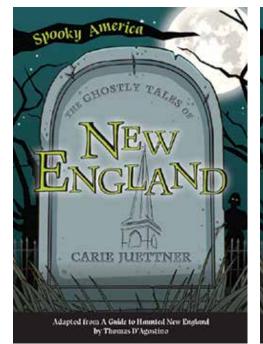
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## **Coming Soon**

# THE GHOSTLY TALES OF CONNECTICUT AND NEW ENGLAND

Tales of mysteries and legends of colonial times will greet you as you read about Connecticut's haunted history. Once called the Nutmeg state, Connecticut's mysterious legends come to life even though the main players are dead. If the Connecticut book isn't enough to scare you, be sure to read the ghostly Tales of New England. So, dive into these chapter books but be

sure to leave a light on...

The Orange Historical Society will have these books for sale at \$12.99 each in the near future at its antique shop in the Academy Building, 605 Orange Center Road; hours: Saturdays, 10am-3pm. For information, call 203-795-3106, visit our website: www.orangehistory.org or email us at orangehistorical@yahoo.com.



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# EISTORY CORNER BY GINNY REINHARD

# Did You Know?

I bet you didn't know that we have 169 towns in Connecticut...or did you? Well, I was privileged to be part of the authorship that put together Connecticut 169 Club Your Passport & Guide to Exploring Connecticut, edited by Martin Podskoch. So here goes with some fascinating facts from some of the towns in New Haven County.

Ansonia was part of Derby in the late 1800s with the first English settlers coming from Milford in 1654 with their mission to grow hops for brewing. They built their homes mostly in Ansonia with some foundations still existing but were obliged to help support the church in Milford until they organized their own in 1672 being named after Derbyshire, England. In 1844, Anson G Phelps purchased land along the east side of the Housatonic River for an industrial village within Derby, creating the name Ansonia obviously from his first name. In 1889 the state incorporated it as a town and in 1893, a city. "The Copper City" be-

came known for manufacturing with copper and brass products as well as heavy machinery, rubber and plastic products, sheet metal, electric supplies and on the lighter side, Ansonia clocks.

The Town of Beacon Falls is one of the smallest towns, being 9.9. square miles settled in 1678 when it was part of Derby. It was eventually

formed out of the towns of Bethany, Oxford, Seymour and Naugatuck with its incorporation in 1871. Its industrial life began c. 1848 with textiles and in 1850s with the hard rubber industry using the invention of Charles Goodyear for vulcanized rubber. Multiple items were then possible with buttons, buggy whips and powder flasks. The mill area associated with this section was the location of Home Woolen Co. making blankets and shawls used by the Union soldiers during the Civil War.

Bethany was the home for thousands of Native Americans much earlier than the arrival of the Europeans. In 1784, The Town of Woodbridge was incorporated including a portion

called Bethany but the northern half broke off in 1832 to form the Town of Bethany today. In the late 19<sup>th</sup> century, the New Haven Water Company began buying up large tracts of land, building reservoirs and replanting forests felled by earlier agricultural pursuits. Bethany became the home to many families whose members worked in New Haven. An airfield was established in 1923, one of the first in New England with many pioneers in aviation using it until its close in 1965.

Branford's earliest settlers were concerned with dividing the land, building homes and fences and branding livestock with farming the mainstay of family life for over two hundred years. Having an accessible port, trade was brisk with the West Indies, having exportation of lumber, livestock, brooms and produce in exchange for molasses and rum. The railroad brought industry to Branford while opening up the shoreline as well. Today, hundreds of pleasure boats are moored along its shoreline. The oldest continuously run-

Castle Craig

ley line, in the United States, ran through Branford and the Shoreline Trolley Museum is on the National Register of Historic Places.

ning trol-

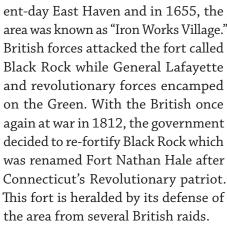
Cheshire is the
"daughter"
town of
Wallingford
which is the
"daughter"
town of New
Haven. Its beginnings were

in the late

1600s. By 1705 Englishman Thomas Brooks called the settlement Cheshire after a county in his homeland, England. The "West Farmers", as they were called established a school by 1719, a Congregational Church in 1724 and St. Peter's Episcopal Church in 1760. By 1794 an Episcopal Academy came into being which is now known as, yes you got that, Cheshire Academy. Transportation came into its own when in 1801, Cheshire's Main Street became a turnpike for the Hartford and New Haven stagecoach while in 1828 the Farmington Canal saw completion, with the New Haven and Northampton Railroad laying its tracks along the

towpath in 1848.

The area we know as East Haven was actually part of the original New Haven colony established by Puritan settlers Rev. John Davenport and Theophilus Eaton in1638. By 1639, settlers began moving out of the 9 Squares into the center of pres-



Guildford, oh yes, Guilford was settled by an oppressed, but optimistic band of Puritans under the leadership of Rev. Henry Whitfield in 1639 making it the 7<sup>th</sup> oldest town in Connecticut. During the 19th century, the Beattie Granite Quarry came into its own with every, yes, every block of granite now in the pedestal of the Statue of Liberty quarried there. The heart of Guilford is the Town Green comprising of 8 acres surrounded by small businesses and boutique shops, four churches, a town hall, the free library and art galleries. It still remains a living neighborhood with one of the largest numbers of Colonial-era homes in the state. There are nearly 800 dwellings that are older than 100 years old, four National Register districts and several thousand acres of protected open space.

There's lots to see in Hamden so check out pages 126 & 127. You want me to do all of the work for you?

Right off the bat you will know Meriden, as the "Silver City of the World" due to the fact that by the mid-1800s, it could boast more than a dozen manufacturers of Britannia ware and silver-plated products that were consolidated into the International Silver Company in 1898, thus it's title. Mills powered by the Quinnipiac River and its tributaries made the town an early manufacturing center and in 1944 Meriden was named an "Ideal War Community" for its manufacturing in World War II. When British settlers left England, they left castles behind but one can find a castle-like



tower at Hubbard Park, set on a trap rock peak, 32 feet in the air and 58 feet in circumference. Well-known as Castle Craig with it more than 1000 feet above sea level, it provides a terrific view of the countryside.

They left Naugatuck! One of my favorite candies is Almond Joy, manufactured by the Peter Paul Manufacturing Company that became part of the Hershey family of candies but this little town, located on the Naugatuck River can boast Charles Goodyear's discovery of vulcanizing rubber in 1843. The rubber industry became a major employer in Naugatuck for the next 150 years. The Naugatuck Malleable Iron Co. later became Eastern Malleable Iron Company whose corporate offices remain in town. With foresight, town leaders created an Industrial Park in 1970 which today is at capacity with small and midsized industries.

Wolcott, the last on the hit parade has an interesting early name: Farmingbury. In 1700 settlers began to inhabit various sections of town with disputes over boundaries of Waterbury and Farmington. Bound Line Road was established with Farmingbury being created. With churches far distance from either town, the townsfolk petitioned the General Assembly to establish them as a separate ecclesiastical society in 1761. Petitions were denied because both towns needed financial support for their ministry and schools. In 1767 and 1768 they were denied again, but in 1770 the General Court in New Haven allowed them to become a distinct and separate parish. In 1787 they petitioned to be free from their parent towns but this too was denied again and again and again. By 1796 a vote was taken and the tie-breaking vote was cast by Connecticut State lieut. Governor Oliver Wolcott.

These wonderful old stories, legends and facts can be found in the Connecticut 169 Club book for sale at the Academy Museum, 605 Orange Center Road, open Saturdays from 10-3. I will sign the page I wrote for Orange if you wish.

## "Fire Truck \$50K Challenge"

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